

Sample Report Card Comment 1 Belonging And Contributing

Early Childhood Education

This fully revised and up-to-date edition examines sociocultural and historical approaches to current theories of learning in early childhood education. It sets out research-based evidence linking theory and practice in early childhood settings. Written by leading figures in the field, the book extends a strong and traditional theme—the importance of the child's perspective and respect for each child's individual background.

African Schools as Enabling Spaces

Using African schools as case studies, this book presents an implementation framework that can be used by schools internationally to drive social change and support their role as enabling spaces, allowing learners to thrive. Recognising the increase in demands, violent conflicts, lack of stability, and social strain prevalent within the current African school system, this book covers the challenges that negatively impact children's development by understanding and presenting a framework that ensures a holistic social and educational support system can be created for students. Featuring contributions from a broad range of leading scholars, the book ultimately addresses the critical need in academic and practice research for the importance of schools in building civil societies. Arguing for the importance of schools as places of stability, social inclusivity, and communities of care, this book will have direct relevance to academics, researchers, and post-graduate students in the field of education policy, international and comparative education and character education. Those working in school leadership, management and administration environments will also benefit from this volume.

Contributions to Education

This book investigates the use of performative language pedagogy in working with refugees and migrants, exploring performative language teaching as the application of drama, music, dance and storytelling to second language acquisition. Documenting a community-based project – funded by the Irish Research Council and conducted with three groups of refugees and migrants in Ireland and Italy – the book explores the methodological, pedagogical and ethical elements of performative language learning in the context of migration. Written by a team of arts-based researchers and practitioners, chapters discuss findings from the project

that relate to factors such as embodied research methods, a motivation to belong and the ethical imagination, while exhibiting how performative language pedagogy can be effective in supporting children and adults in a range of challenging contexts. Offering a poetic and pictorial representation of the Sorgente Project, this book will be of interest to postgraduate students, researchers and academics in the fields of English language arts and literacy education, drama in education, the sociology of education and second language acquisition more broadly. Those working in refugee and migrant studies, and teacher education studies will also find the volume of use.

Peloubet's Select Notes on the International Bible Lessons for Christian Teaching, Uniform Series

Includes music.

Performative Language Learning with Refugees and Migrants

Tit-bits from All the Most Interesting Books, Periodicals and Contributors in the World

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